

TEACHER: Courtney Smith

CLASS: Comprehensive Health

WEEK: 2nd 9 weeks/week 5

	OBJECTIVE/BELLRINGER	ANTICIPATORY SET	PROCEDURES ASSESSMENTS	CLOSURE
DAY 1	<b>Objectives:</b> identify the types of pathogens that cause communicable diseases. <b>Bell ringer:</b> Describe the symptoms you experienced the last time you had a cold.	Popcorn Responses: Students respond to bellringer for lesson introduction	<b>Procedures:</b> PErsonal and community, health skills activity,lap top research <b>Assessments:</b> T/O	Reminders of homework/unfinished classwork
DAY 2	<b>Objectives:</b> develop strategies to help prevent communicable diseases such as STDs. <b>Bell ringer:</b> List and describe all the STDs you have heard of.	Popcorn Responses/Intro to lesson	<b>Procedures:</b> research personal and community health : communicable diseases, real life application activity,lap top research <b>Assessments:</b> T/O,	Wrap up – most important takeaway facts
DAY 3	<b>Objectives:</b> develop strategies related to the prevention of non-communicable diseases. <b>Bell ringer:</b> What do you know about allergies, asthma, diabetes and arthritis?	Bellringer Discussion/Link or Intro to lesson	<b>Procedures:</b> Non Communicable diseases , group activity <b>Assessments:</b> T/O	Wrap up – how do I take care of my body?
DAY 4	<b>Objectives:</b> Identify risk behaviors and risk factors for cardiovascular diseases. <b>Bell ringer:</b> make a list of habits you think will benefit your heart.	Popcorn Responses/Lesson intro	<b>Procedures:</b> review notes communicable and non communicable , health lab Ch. <b>Assessments:</b> T/O	Wrap up – most important takeaway facts
DAY 5	<b>Objectives:</b> discuss the importance of early detection of cancer. <b>Bell ringer:</b> critical thinking writing exercise	Bellringer Discussion/Link or Intro to lesson	<b>Procedures:</b> Video on communicable diseases, unit quiz <b>Assessments:</b> T/O, quiz	Next week's topics